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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1.Reporting	
Name of the workshop participant	Dana Karhu
Institution	Riga Secondary School 34
E-mail address	dana.karhu@inbox.lv
Title of ECML project	ECML Think tank: Network Meeting - Whole-school approaches to the language/s of schooling
ECML project website	http://www.ecml.at
Date of the event	22-23 novembre 2017
Brief summary of the content of the workshop	<p>Creation and development of the self-assessment tool (survey for different stakeholders: students, their parents, teachers, head teachers and wider environment) is particularly important for any school.</p> <p>The participants of Think tank were working out the strategic document - roadmap for schools to support the language(s) of schooling, precisions regarding the terminology used in the document, setting up the criteria to the roadmap which is intended to help each stakeholder to create the individual self-constructed strategy plan.</p> <p>The experts worked in groups working out and precisising the materials, came to conclusion during their discussion and built up one Roadmap and then to create an on-line survey on the basis of this document.</p>
What did you find particularly useful?	<ul style="list-style-type: none"> - The collaboration with new colleagues from different countries and opportunities to exchange experience and create new international projects together; - The Roadmap can be applied in schools of Latvia to create a better learning environment for students and benefit from language-aware learning situations; - to use the new ideas and experience received during Think tank meeting.
How will you use what you learnt / developed in the event in your professional context?	<ul style="list-style-type: none"> - It's a great experience for me to participate in working out the strategic document - roadmap for schools to support the language(s) of schooling. - I also appreciate the opportunity to communicate with new colleagues and participate in discussions, to learn the opponents' point of view and to receive the constructive

	criticism towards myself.
How will you further contribute to the project?	<p>I would like to continue the participation in this project:</p> <ul style="list-style-type: none"> - to pilot the survey - Roadmap translating the statements and testing of self-assessment tool in Riga Secondary School 34 between different groups of stakeholders: students, teachers, parents, head teacher and their deputy heads; - to take part in the creation of user interface for designing surveys.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - make publication about ECML events, possibilities and perspectives in Riga Secondary School 34 website www.34vsk.lv; - organisation of informative seminars for a group of trainers and teachers in Riga Secondary School 34, about possibility to use self-assessment tool from the website www.ecml.at; - inform head teachers of other schools in Riga about self-assessment tool of ECML and invite them to participate in this testing; - post information about possibility to use self-assessment tool ECML and then post the link of the survey for different stakeholders in Riga Secondary School 34 e-learning environment www.e-skola.lv; - inform the group of interested teachers on facebook.com.

1. Public information
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>
<p>Kvalitatīva izglītība personības attīstībai ir galvenais mērķis izglītības attīstības politikā. ECML (European Centre for Modern Languages of the Council of Europe) Eiropas Padomes Moderno valodu centrs turpina savu darbību projektā, kurš paredzēts visām Eiropas Savienības skolām, kas vēlas koncentrēties uz sistemātisku izglītības kvalitātes uzlabošanu, lai veicinātu visu skolēnu kognitīvās un valodas prasmes attīstību, nodrošinot viņiem labvēlīgus mācību apstākļus, tai skaitā, skolas valodas vidi.</p> <p>2017.gada 22.-23. novembrī 15 ekspertu no dažādām Eiropas valstīm sapulcējās ECML, lai izstrādātu stratēģisko izglītības dokumentu "Ceļvedis skolas izglītošanas valodas atbalstam" un, balstoties uz to, izveidot elektronisko platformu, kura ļauj katram izglītības procesa dalībniekam - izglītojamiem, vecākiem, pedagogiem, skolas administrācijai, tehniskajiem darbiniekiem un visai sabiedrībai - veikt savas darbības pašnovērtējumu un novērtēt cita dalībnieka darbību. Tas atļauj izanalizēt katra dalībnieka iekļaušanos izglītības procesā, un virzīt</p>

izglītības procesa modernizāciju tā, lai palīdzētu attīstīt visas izglītojamā kompetences, izmantojot skolas mācību valodu.

Skolas pašnovērtēšanas platforma online vidē atbalstīs ES katras skolas pašnovērtējumu un ļaus izveidot individuālo stratēģisko plānu katram izglītības procesa dalībniekam, ievērojot viņa stiprās puses, un veicināt progresu, kur tas ir nepieciešams. Tagad pēc pamattēžu izstrādāšanas eksperti plāno precizēt tēžu formulējumu un veikt aptaujas elektronisko testēšanu savās valstīs.

Plašāka informācija ECML mājas lapā: www.ecml.at.